Homework for Summer Vacation (2025-26)

General Instructions:

➤ Activities / Project work should be done as per the instructions. Given subject wise. (Use A3/A4 size sheets for activities)

➤ Holiday Homework will be assessed as Subject Enrichment Activity (SEA). Make sure that you complete the assigned Holiday Homework and submit it on time.

➤ Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.

➤ Holiday Homework should be submitted by 3rd July 2025. It must be labelled properly with the name, class and roll number of the child.

➤ Originality of the work will be appreciated.

➤ Encourage your ward to converse in English as a regular practice during holidays to enhance communication.

NOTICE FOR SUMMER VACATION
(For Nursery to VIII)

1- Summer Holidays- 25/05/2025 to 22/06/2025

2- School Re-opens on- 23/06/2025 (Monday)

3- Timming on 23/06/2025- 8:10 am to 12: 40 pm

4- Completing Holiday Homework is mandatory for all students.

5- 1st PTM- On 25/05/2025 (Sunday)

Timing- 9:00 am to 12:00 noon.

Class - VI

Subject	Contents
Hindi	1-प्रत्येक दिन एक पेज सुलेख गृहकार्य पुस्तिका में लिखिए । 2-अपने द्वारा रचित कोई भी एक कविता सचित्र चार्ट पेपर पर लिखिए । 3- गर्मी की छुट्टियों में आपने क्या-क्या किया उसके बारे में एक लेख गृहकार्य पुस्तिका में लिखिए । 4- गृहकार्य पुस्तिका में किसी एक महान पुरुष के बारे में अनुच्छेद लिखिए।
English	1] Write 10 pages cursive writing. 2] Pick 20 new words in chapter - 4 to 6 of your literature book and write their meaning with the help of dictionary. 3] Prepare a flow chart on kinds of sentences with definition and example on A4 size sheet. **Note:- Do your summer assignment in your homework notebook.**
Mathematics	● Write about any two Indian mathematicians. Draw and paste their photo on a chart Paper. ● Solve case study questions from Chapter - 1 and Chapter - 2 in homework copy. Solve "Do it together" questions from Chapter- 1 and Chapter- 2 in homework copy.

Science	1. Prepare a dictionary of your own which consist of words from class- VI science textbook. (Minimum 50 words)
	2. Make a poster on any of the following topics
	  a. Food Web b. Food chain 3. The following to be done in A4 size paper.
	Draw the following diagram:
	  a. Water Pollution
	  4. Answer the following questions (homework copy)
	 a. Explain how carnivorous different from omnivorous animals. b. Define the following terms
	 Herbivores, carnivorous, Food chain, Natural and Artificial fibres

Social Science	1.Create a timeline depicting important events in your life starting from your birth on a chart paper. 2.Label states and their capitals on a political map of India. 3.Mark Oceans and continents on a political map of India. 4.Define given terms in your S.st homework copy. Map, Scale, Direction, Sketch, Distance, Cardinal directions, Plan, Equator, Heat zones, Disaster, Cyclones and learn this support your answer with suitable photographs.
Moral Values	1. Write a summary of the story given in chapter 1 in your own words in your notebook. 2. Make a wall hanging with nice and motivating quotation.
General Knowledge	1. Make a chart showing the seven wonders of the world. 2. Write and learn state and their capitals on A4 paper.
Sanskrit	1-'अस्' (होना) धातु का रूप लट् लकार और लृट् लकार में संस्कृत की कॉपी में लिखकर याद कीजिए। 2-अपनी संस्कृत की पुस्तक में पेज संख्या -25 और 26 पर आम्रवृक्ष: (आम का पेड़) और जम्बुवृक्ष: (जामुन का पेड़) का चित्र बनाकर किन्हीं पांच वृक्षों के संस्कृत नाम लिखिए। 3-'अस्मद्' शब्द का रूप संस्कृत की कॉपी में लिखकर याद कीजिए।
Computer Science	**Types of Computers:** Students can research and write about different types of computers on chart paper (with photographs) (e.g., supercomputers, mainframe computers, microcomputers). **Computer Functions:** They can explore the core functions of a computer (input, processing, output, storage) and the roles of the CPU's components with its photographs. On chart paper. **Other Activities:** (On chart paper). •　Collect Pictures: Students can gather and paste pictures of various input and output devices. •　3D Model of Devices: They can create a 3D model of computer input and output devices. •　Computational Thinking: They can apply computational thinking to describe their daily routines step by step.
Art	Create an item using waste materials like - Thermocol, aluminium foil, broken bangles, matchsticks and plastic bottles.